DOCUMENT RESUME

ED 319 685 SP 032 193

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TITLE	Assessing Students with Special Needs: A Sourcebook for Analyzing and Correcting Errors in Academics.
REPORT NO	ISBN-0-8013-0177-7
PUB DATE	90
NOTE	174p.
AVAILABLE FROM	Addison Wesley Publishing Co., Jacob Way, Reading, MA 01867 ($16.95).
PUB TYPE	Collected Works - General (020) -- Guides - Classroom Use - Materials (For Learner) (051) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Decision Making; *Educational Diagnosis; *Error Analysis (Language); *Error Patterns; Higher Education; *Informal Assessment; *Learning Problems; *Remedial Instruction; Special Education; Student Evaluation; Teacher Education; Teaching Methods

ABSTRACT

This step-by-step guide to informal, classroom-based assessment of students with special needs offers a comprehensive presentation of error analysis procedures. The book deals with the following topics in 10 chapters: (1) an overview of traditional academic assessment; (2) enhancing the learning of handicapped preschoolers; (3) errors and error analysis in arithmetic, reading, handwriting, spelling, and written language (Chapters 3-7); (4) computer-based assessment and error analysis; (5) content area skill assessment; and (6) strategies for integrating error analysis and instruction. (JD)

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